## Think, Learn and Perform (TLP) 2019

## IASbaba's Mains Answer Writing Programme

Test 9

| Candidate Name: | SQTRPV.R | Date: |  |
| :--- | :--- | :--- | :--- |
| Mentor's Name: |  | Roll No: |  |


| Table of Marks |  |  | Instructions |
| :---: | :---: | :---: | :---: |
| Q. No. | Maximum Marks | Marks Obtained | Please read each of the following instructions carefully before attempting the questions: |
| 1 (a) |  | 4 |  |
| 1 (b) |  | 6 |  |
| 2 (a) |  | $5 \cdot 3$ | - There are FOURTEEN questions. |
| 2 (b) |  | 3 |  |
| 3 (a) |  | 4 | - All questions are compulsory. |
| 3 (b) |  | 3 |  |
| 4 (a) |  | 4 | - The number of marks carried by a question/part is indicated against it. |
| 4 (b) |  | 5 |  |
| 5 |  | 4-5 | - The duration for the test is 180 minutes. |
| 6 |  | 5 |  |
| 7 |  | 5 |  |
| 8 |  | 4 | - Keep the word limit indicated in the questions in mind. |
| 9 |  | 6.5 |  |
| 10 |  | 7.5 |  |
| 11 |  | 8 | - Content is more important than the number of words. |
| 12 |  | 6.5 |  |
| 13 |  | 3.5 |  |
| 14 |  | 5.5 |  |
|  | Total Marks: | Total Marks Obtained: |  |
|  | 250 | $90.5$ |  |

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To be filled by the examiner
Content is very much improved compared to previous tests.

- Hope yon are writing in stipulated time
Ethics paper regriees nose brainstorming though questions are simple.
- Chine examples will attract mackles.
Use ethical teams while explaining Case studies Tory to Come up with daily life Unique story of famous

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1. (a) Expand upon the concept of 'non-partisanship'. Discuss its significance in a democratic polity. ( 150 words) ( 10 Marks)

Non-partisauskip connotes the quality of not being afflicted to or braked towards any political porty or group.

It is expected of any government Official or civil servants to be non-portisan as also emphasised under the civil service code of conduct

Significance of non-portisauship
(1) It promotes unbiased, apolitical working of bureaucracy.
(2) Allows the person to stay Committed to Constitutional values rather than political ideologies
(3) Permits a civil servant to be peoples servant irrespective of govemment on chair.
(4) Instills coufidence to provide relevant advice to his political masters without Prejudice.
(5) Enables public trust to Odom him/her with idea of justice being the foremost.
(6) Overall gives satisfaction of being neutral and committed to developmental objectives rather than divisive politics.
(7) Respects humanity and dignity rather than the ideology ruling.

For example, Any has to take Commands from political heads during crisis without being calculative on partylines.

1. (b) Define the following terms with the help of suitable examples: (200 Words) (10 Marks)
(i) Impartiality.
(ii) Objectivity.
(iii) Compassion.
(iv) Empathy.
i) Impartiality: It is the ability to take decisions based on facts rather than supporting any side of a conflict or competition.

A person has to be fair and equitable is awarding punishments to cayme and auptrathire with victims as well. One cannot get carried away by public emotions and sentinients eg: Nirbhayo gangrape cape \& juvenile mivolved
ii) Objectivity: Is the quality of giving due consideration to facts, logic behind while anticipating outcomes.

It plays key dole in cost-benefit analysis for any development project or
analysing outcomes of social welfare scheme.
eg: If clisld sex ratio of a district is adverse, one has to objectively look into the cultural, economic, Social reasons and address each rather than mere contingut implementation
iii) Compassion: Ability to sympathise a misfortune to sonicone and also try to alleviate it.
$\rightarrow$ Mid day meal. Scheme at schools is as a result of compassionate smbrece of Agitasen in BPO families their health and future.
$0^{\circ}$
(iv) Empathy: 1 t is the capaiaty to understand and Bet expenence the fechrigs, emotions aud opinions of a pes son or people in distress without external help.

Empathy can lining in Solutions to Those in need of support.
eg: People around extend help + monetarily during disaster due to empathy;
2. Given below is the quotation of moral thinker/philosopher. Bring out what it means to you in the present context:
(a) "An unexamined life is not worth living."
(150 Words) (10 Marks)
The Quote conveys the significance of ethical intuition, morality in life to examine everything about life.

For example, if our actions are not self findged, it tads to repetition of the same as a (Rabbit) without examining it lightness or wrangness/goodness or badness.

A child copying ir a class test if does not give a thought dort it anytime, Goes unchecked to the extent trat, helshe may Choose plagiarism or knowledge Piracy in later years.

It is examining oneself that distinguishes man from animal behaviour. The $6^{\text {th }}$ sense lewes the purpose of
intellectual growth and moral adjudication,
Crimes so horrific in society as gang rape of children or genocide happens because certain people have failed to think about dos and dorits or busied the intuitive insight deep within without foddering it.

People who enabled their self desire to dig deep into oneself have blossomed as fragrant flowing; serving as lights, guiding people in Soyjety;
i) Nets on Mandella led South Africa towards peace defeating his enemies not by violence but by moral obligation.
ii) Mother Teresa, lived as an epitome of love after examining what her life has to be for.

Thus an unexamined life is not good. worth living. Jesus said "the kingdom of god is within you"; lets examine.

Eg: Mahatma Gandi. Ms tharlel handti (Son of Gadhi)
Vivekanande Ves Narendeanthe Datte.
(Prerions name)
Viveke mears filter of Vivekarade)
$\rightarrow$ "Joy of discrimination"
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2. Given below is the quotation of moral thinker/philosopher. Bring out what what it means to you in the present context:
(b) "There is only one good, knowledge, and one evil, ignorance" (150 Words) ( 10 marks )

In the Indian philosophical System, ss the superior way of living is to Seek and attain supreme knowledge that merges common individuals withe the divine
knowledge about anything is necessary to utilise it for well being or prevent temptations.
eg: If one has no knowledge of fire, There is a possibility to get engulfed in it

Right knowledge guider us in making appropriate decisions at testing times
eg:-Choosing right candidate as Legislator

- Making a choice of what to do with our life itself.

Sanskrit Mains "aNswer Writing Programme 2019 ene Sedrusham"
Ignorance is not oulyeselffalent b ing destructive but has the potential peopledge ma nd not ot also scald people dependent.

Sometimes it is seen. a drunken father ruins an entire family or a tyrant leader leads a country towardpr; e war and destuction.

But knowledge alone is noperspertive
Sufficient; if we consider information and experience as knowledge $p$ it is wisdom to use the knowledge at right time that is essential.
Eg; thither perspective
Wisdom cable for introspection
Tries to plo gooifraud be good and induces people into ones ambit.

- Igrooance on Tobacco use
- Ignorance is thinking that
letivg an hove before Spinning Courses Camper. Scanned by CamScanner

I Lr IVIaIns Answer VVriting Programme 2019
. (a) Why is tolerance a much needed social virtue in today's world? Substantiate with the help of suitable examples. ( 150 Words) (10 Marks)

Tolerance is the ability to accept differences of beliefs, actions from oneself while not approving or agreeing to it is reeessam.

As A SOCIAL VIRTUE
(1) World with improved capacity to travel and communicate is beaming closer.

- Copectteges then days have students

Sigforom different ethnic, Social, religious background.

- 2 bicomin doser of people results in Amgrouinteportion ard hone differences.
wile some eat beef, some eat pork gotiryome eat neither.
(3pbornal discussions have possibility to firm viopett and revolution any.

(4) Tolerance promotes mutual faith and trust; while Imposition of majority Opinion creates social couflicts.
eg: Inter generational disputes on role of girls in a family
(5) Tolerance helps hive divinity; If not wei acre progressing towards homo geneity.
eg: Stereotyping tritals have led them thus a towards contempt for their culture and loss.
(6) Tolerance peromotes empathy and social Capital.
eg: Coming together of many in dividuals for LQBTC Rights.

Protection of persecuted minorities Or refuges in other countries than natality.

Tolerance is a social virtue that feeds humanity. What we need as a community Of over 7 billion is it to coexist peacefully.
3. (b) Is poverty a manifestation of absence of compassion and empathy in a society? Critically examine. ( 150 Words) ( 10 Marks)

Poverty's is deprivation of basic needs; of work; of love; of Care.

Totally $22 \%$ of the world is reeling under poverty while $1 / 3^{r d}$ of it is in India.

As a manifestation of absence of Compassion and empathy:
(1) In Us $70 \%$ wealth is owned by top $1 \%$ white ir India it is $55 \%$ by $1 \%$
(2) If not everybody is capable of alleviating material poverty, atpeast we are empowered to share our time or love for someone.
(3) Even it is intemationally evident that countries are not ready to include

Poor is getting poorer is getting richer. Scanned by CamScanner

Children fling welizAlos egostrjifo uitbetion their Society.
eg: Syrian war or Rolungya crisis. close to 60,000 have died on seas in other. escaping such attrocities last decade.
(4) Rich countries consuming relatively larger are using countries under extreme poverty as dumping grounds polluting their soil, water.

This led Africa towards joining for preventing the evil.
(5) Comporates who exploit natural capital have ruffed to be responsible. eq: Thomson\& thomson sell recalled implants from Us and Europe in Indie; canning correction surgenis.

Good examples are scattered too. In US, 20 Billionaires asked presidential candidates to tax teem more to achieve Climate actions and achieve SDGs. Compassion, can help prevent poverty with existing resources.
4. (a) When our emotional health is in a bad state, so is our level of self-esteem. We have to slow down and deal with what is troubling us, so that we can enjoy the simple joy of being happy and at peace with ourselves. Elucidate. (150 Words) (10 Marks)

It states of emotional intelligences to be in a good status of call heath.

According to $w+1$, good status of
health includes mental health, that has
emotional health as one of its components.
Bad state of emotional Health


Anger
D desperation


Turbulence

$\rightarrow$ In state of jealousy, one cannot appreciate friendslip; But only bittemess
$\longrightarrow$ In depressions self doubt arises on capabilities
$\longrightarrow$ In anger, one spews venom and hurts everyone around.

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For example, Terrorism and killing
of School dildren in pakistan is a result of bad emotional charge; Religious mots are also as a result of emotional attachment

To enjoy good emotions
-
$\qquad$


Introspect
 ores
Fed free
for extemal Love
help people around

- The Dalailama says just af foodhygiener is important for stomach emotional lyginef for mind.
- People who are great in service, were all Good emotional managers. eg: Mahatma Gandhi Says "Nobody can hurt me without my Permission"

Emotions are great energies: if channeled well they can be highly productive if not tumultuous.


China is adopting automated racism with AI to map Uighurs; which con be dangerous.

- Already material onented
education has dispelled value for emotions like love, dedication etc.., and if now world leadership lades it, world has AI to turn completely ito modes of exploitation
pevirite capability entrances to explore
wing and planet but not conquer human mold like the historical legdus and Nespinitual ones do.
tong It is EL That fraps empathise Qum Repleporence leadenhis has to be Gdequgstely possessing it, to use AI to poperienteref (social problems and economic miseries rather than only comfort for riches.

World now needs EI, which WEF has listed arrong top leadenhip qualities for the next decalles to come.

Is an emotionally intelligent person a better administrator? Illustrate. (150 Words) (10 Marks)

Emotionally intelligent is one who perceives, analyses and uses emotional uiformation to achieve goals
Gie and harmony.
proper of ier and aduminitration:
def EF supports team working ito
Give and harmony.
proper of and adurinitration:
def EF supports team working ito kep all together emotionally bonded.
eg: S.R. Sankoran? former IAS officer was instrumental in bringing up sc/st component Plan; abolishing child labour with support of people around.
(2) Helps to be self motivated as well as keep people wound in same energyl.
eg: PM modi addressed letter in personal touch to all sorparches to conserve rain water delviered via district collectors.
(3) EI helps to maintain good work environment, with thriving relations between colleagues, with informality.
eg: Use of national festivals or regional festivals to promote conessiontar among people with group activities liteong ofop dance, skit etc..
(4) EI brigs a sense of belonging Pard prevents psychological and emotional vacyundesso

In Iceland administrator tried hardith promote post school group activities capture to digs, alcohol and addiction or
(5) EF staves to boning a work-lifo balance ; understanding family situations of workers is essential to enable them be stress fore e wire optimum leisure

Thus EI brings in a good Administrator.
6. What is emotional management? Why managing one's emotions is important to excel in professional and personal life. Discuss. (150 Words) (10 Marks)

EM or Emotional management is the ability to be Self aware of one's emotional impulses, self manage and audit ones emotional upsurges.

Need for EM in professional life:
(1) To build rapport among fellow employees
(2) Prevent build up of sties) andre self aware of when do we need breaks
(3) Self control Mi Miterractione of formal tupes and strike good deals.
(4) Enable team spirit and act as Organs of one single Organism in union; employees dedicate more time for organisations
EM in personal life that makes teem happuy.
(1) To become aware of reads of different
members of family. eg: An extra helping hand at kitchen, brings smile and support.
(2) To mutually be supportive to achieve Their dreams rather than hindrances.
eg: Understand that old age people donot like to be destituted but enjoy company of children.
(3) Become resonant with positive feelings like love and happiness in family rather than contempt, dislike
eg: It helps understand fikes/dislikes of children; or expectations of parents from childun and homonise

Though steve jots was successful in his from; he could never make lis employees happy often displaying his dipleaurre, shouting at people; firing at will rather than helping them perform better.

Organisational succuss lies in managing emotions well. TLP-2019

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7. Nobody gets to be good at something without effort, no matter what your aptitude is. Analyse the statement. (150 Words) (10 Marks)

Aptitude is an inherent alpility Or innate talent in Sowethingo eg: People from mountarious terrain have Strong limbs to un.

Aptitude without effort:
Though certain people are called bor genius" or "died prodigy" One Cannot keep up the performance or talent without sustained efforts to hone it continuously.
eq: Even great singers like Dogma Vibushan Yesudas practices 13 hours a day.

Just that people are physically fit and get recruited to army, they are not let loose but are put to a daily testing routine with exercise and discipline; testing endurance often.

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When Manykom retiuned to Boxing rings after Child Birth, she had to train even emotionally to be away from her childun for long durations and fight the opponent.

Without sustained efforts, person is to become ridolent and slapein Sad putting towards procrastination and undermining their talents.

If an administrator who hate gained good reputation and credentials from public, stops utsiting them or listening to them suddenly, it all vapourises quid dy

Efforts kop up the morale, Confidence, fortitude and builds strength to face adversity without being lax and being on life rather than distancing from le to bro me couch potatoes succumbing to temptations.

$\rightarrow$ It helps to make every act of ours more profound and unsolved with the idea of serving people.
eg: Cooking meals at school for children Or cleaning rogrtls for common wee.
core
$\overrightarrow{\text { der Enriches life with ex social capital }}$ and combiniaity support to
SH \& motive lesmiall problems.
Co $^{\circ}$ Recelof ${ }^{2}$ reports states, more modem *a dirimition fermis, voluntary efforts bud Charity are lost
$\rightarrow$ Gives satisfaction of leading a good life of meaningful contribution to people

- eg: Nobel peace Prize winner Dr. Mukwege is called by people as Dr. Mirrode for his contribution in curing women victims of Sexual violence.

Life lived with enormous Contribution, and including other as overseff is overwhelmingly enriching for self too.

## Section-B

You belong to a traditional middle class family. Both your father and mother are teachers in a government school and keep Indian values in high esteem. They have ensured that you achieve the best education possible and therefore made you go to the most advanced and expensive schools of the city. With the limited salary and resources, they put you in the best college of Delhi. They have always believed that while values can be taught at home, best of the knowledge can be imparted in the best educational institutions only. With this belief, they made you learn the values of honesty, truthfulness and modesty at home while you learnt science, history, literature and economics in the school and college.

But little did they know that knowledge can change one's values. You have come to realise that life isn't a fair playing filed. While your parents taught you that truth always prevailed, history gave you a lesson that clout and power can lead to victory. While they taught you to remain honest even during adversities, political science created a perception that there is nothing wrong in being an opportunist. While you learnt to have faith in God, science debunked the idea of a cosmic supernatural power that created life and rather put forth the theories like big bang and evolution. In a nutshell, all the values taught by your parents seem to have been contradicted or diluted by your knowledge. You have realised that practical life is vastly different from an ideal conceptualisation of a value driven life.
The contradictions have created some problems for you
expectations of your parents aren't many a times, you feel that the them as they have suffered a lot for gly practical. However, you don't want to confront them. But at the same time you also wang you a quality life and you don't want to hurt can't be taken only on the basis of one's absolute conception of right certain decisions parents are uncompromising about their values whereas you h of right and wrong. Your balance.

Now, on the basis of your reading of the preceding two paragraphs, answer the following questions:
a) Is it true that values taught by the family and those acquired through knowledge gained in schools and colleges often contradict each other? Critically analyse.
b) Don't you feel the very contradictions created by such values create a generation gap? Examine with the help of suitable examples.
c) How would you reconcile the differences in opinion with your parents created by such contradictions? (300 Words) (25)


Contradicted ABBABA

c) Sot Cometinues, it may seem teat separate must not
witt on this margin in real life situations if we get overtly biased with new generation al logical leasing.
eg: Rationality of religion ls Science Or Survival of fittest Vs sacrifice

When people compete ruthlessly for minimal resources life employment or Choldeen wealth values lice humanity or compossiofonn't feel seems to evaporate.
But, we fail to often realise that;
i) Values tangs in Rome are primarily for indiudual set management and those at college is for professional/material success
ii) Only morally sound in dividuals can make world a paradise while discounting moral values like integrity, humility or modesty leads to destructive trends of economic exploitation of earth and

Social deprivation among marginalised
b) Contradicting values between gaveration leads to geveration gap's

- While our ancestors insisted sacrificing in duidual interest on collective interest ; current generation favours
bisidividualerion.
Exam emphasis was on moral
Dearage and bigh values to be highest corndyents while now matend wealth ifoprominent as sucks
posy
but there are also cesta in evils the mrentlofeveration confronts willa courage: vel
forecast dosed distinctions and gender prentice is more upheld lay current thanolder gegientions.
The evil of downy or female lifantiade is now more given up.
- Equality and equity now has risen to appreciation by most.

Flexibility and life long learning shall enable both generations lear from the virtues of each other and be mutually benficial.
c) Reconciling differences

- Less content
- know the wa ed limit
-Lean to first appreciate the vitality in their teachings.
- Bring in the logical and factual examples to show how current trends are operating. eg: of highest admiments in current Society file explorations of umient.
- Help them read modem day literature also and be is relevant to current tries.
- Appreciate their Support in your endeavours and seek it.
- Peesmesion
- with proof
- Ground reality
be wrong

 is prohibited and it males the faulty. ineligible for the compensation. But ht on producing forged documents can bring sorts in it as a rom for other such future violations and promote fraudulent acts persisting in the company.
b) Addressing the dilemma:

I would not permit giving bribe police for forging documents;
ailwilldenminely report the incident and cor state about the family situation to surance company.

If in noway they shall

ob


- Momployees
kun fy future help if needed.
Or through social thedia platforms
it to the family and extend
$x$ poss
Rota sons
- Bribing is against law and is morally wrong to pay a price for getting it done.
- Asking a police official to tum tee papers to our favour is also against his conduct code and morality.


While processing an important file of your department, you realise that something is fishy about the proposals made by your subordinate. A decision based purely on merit would mean the rejection of proposal and hence saving crores of rupees to the exchequer. However, you realise that your seniors have been pressing too hard for the proposal to be accepted by the concerned Minister. In fact, your immediate boss has given you indirect signals that there is tremendous pressure from higher political echelons to pass the proposal without delving too much into its merits. In a nutshell, the incumbent political class is 'interested' in the proposal as it would benefit their friends and family.
You firmly believe that the proposal sans merit and if passed, it would be illegal and incorrect. You decide not to buckle under pressure and write your views on the file independent of any bias or pressure. When the file reaches your boss, he gets furious and calls for you. When you meet him. he scolds you badly, tears the note from the file and asks you to either cooperate or face consequences. When you tell him that you can't go beyond the legal boundaries and that any future inquiry might jeopardise your career, your boss directs you to go on a medical leave. By doing so, not only you will be saved; in your absence a willing and compliant officer would be deputed in your place to get things done.
Now you are in a big dilemma. If you don't go on leave and stand by your views, you can be transferred far away from your family in the remotest of locations possible. That would mean misery for you and your family. But if you go on leave and in your absence, the proposal gets through, it would amount to turning a blind eye to the wrongdoings you are well aware of.

Now consider the following alternatives:
a) You would take leave and go out for a long holiday with your family.
b) You won't agree to the idea of taking leave and insist that the file be sent with facts and views based on actual merit and unbiased assessment.
c) You would become a whistleblower and bring it to the notice of the Prime Minister's Office (PMO).

Examine the pros and cons of each of these alternatives and also give reasons for the one that you would choose. (300 Words) (25)

## Stake holden:

(1) Govemment - Proposal causes loss of Chores to exchequer

b) Being true to the position held,

Merits:

- Upholding the constitution al values of rule of lav, equality before law
- Saving crores of rupees for exchequer.
- Setting an example for others in the Organisation.
- procreate honest future Officials.
- Morally hold the department respontille for peoples money.

Demerits:

- Face transfer be away from family.
- Face rata of political officials.
- Taints my people still.
C) Bewme a whistle blower and inform MO.
Merits
- it may end the dilemma with integrity to peoples money.



## $\| A D B / A D A$

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## 12.

You have just been posted as the SP of a district known for its rich mineral resources. However, the abundance of natural resources also invites illicit trade and associated crimes. On the very first day of your induction, you are told by your superiors that the local mining matia is really powerful there and you must be careful in your dealings with them. As disturbing the seenario in the district might be, you are more perturbed by the fact that no one seems to come up with a solution. You start getting the sense that the wrongdoings of the mining matia largely go umoticed as many senior bureaucrats and politicians are hand in gloves with them. The matia enjoys heary clout in the political circles as they are the prime source of electoral funding for the political parties. Similarly, bureaucrats enjoy their cut in the money that is extorted by the matia from various stakeholders. Government regulations and institutional control don't seem to exist in your district. Environmental norms are flouted, imocent and honest people are targeted if they don't comply and crime is on the rise as the nexus of lavtessness and money power breeds criminals.

Being the determined ofticer you are, you start tightening the noose around the mafia. You start streamlining the systems hitherto kept in abeyance by your predecessors. You start a consultation process with the local landholders whose rights have been compromised to get a close view of the ground reality. You get to know that the youth in your district is largely jobless and gets infatuated by the money on offer by the mafia and take to criminal activities easily. Hardly any of the miners possess a valid license to operate and yet mining activities continue umabated. Immediately. you start a closure drive on the illegal mines and within a week, only licensed and authorised mine operators are running the mines in your district. You also convince the youth to stay away from criminal activities and rather participate constructively in the drive launched by the police to make the district a safer and better place. The local newspapers are praising your courage and dedication. There doesn't seem to be a problem and you start wondering- why was it so difficult in the past?

However, within a week, you and your family start receiving death threats from the mafia. Calls start pouring in from senior bureaucrats and politicians to turn a blind eye to the situation in your district. In fact. your office stops receiving the monthly allowance to maintain the police force. You are forced 10 spend from your pocket to fund the diesel that goes into patrolling the disturbed areas of your district. The situation turns worse when your salary is stopped for a frivolous reason. All of a sudden, you tind yourself alone. Everyone is against you- the colleagues in the department, the political masters and of course the mafia. You start thinking about the safety of your family and send them to your parents in your home state. All your good work has been rewarded with threats and fear. Now, answer the following questions:
a) Does there remain any motivation for you to work for the betterment of the society?
b) Don't you think such things happen in reality? How do you suggest one deals with it?
c) Can a person single handily change a system? Critically analyse.

What are you views in this regard? (250 words) (20)
a) Motivation to do better for Society:

For a civil \&urant, motwation has to come from within, ie the self and mut not seek outside though it is ourential.

It is morally wrong and loyally wong to permit such activities in the vicinity and it itself is a rotation to Change.
Other motivation

- The Sanario will change inflong wen.
- Tustice cannot be sha aluagp. Tee media, the judiciny and people are watching.
- My wonk will adit people anourd the region
- It will prevent accumulation of Block money and wrong electoral funding.
- My integrity is not compromised though my Physical Security is under threat.
b）Yes，such things can happen in reality and has been reported in media Methods to dent：
Nos Take Support of media and people
 ain and Strongly Oppose the injustice to vikerpletits continuity．
pub－Take hep of higgler officials or Noun eympathining leaden to ensure P年hysical security with quarde．
－Submit documents and devilose them in websites of concemed department．
－Convince fairy of the good work done ard gain fair suprort．
c）Single person cannot change the system but his moral courage and fortitude can bring a long lasting mipact．
honest and trustworthy hoo people want to hardle
difoney.
- The courage showcased shall definitely bring out supporting members of the some official fraternity.
- people shall be answered with enough information, which will mace them demand same from other also.

It was all single person who Changed situations in thor countries like Martin Luther king. Nelson Mardelo,
Aung sang sir kyi etc.
The key is in bringing the genuinity to people
$l_{y}$ : AA G Vinod Ran in cool sear,
25 upectim lase, Vyopampel. Scanned by CamScanner


Merits:
these Section -2

- Saves from further such troubles
- peaceful working-
- can do justier to other gemma applicants.

Dement:

- it will encourage many such RTI activists
- The office will offer be threatened -His legally wrong todoso.
Option 2! Maftrain tee stolid quo
Merits: It will furterate the RM activists

Demists:

- Undermine gennire ones alee.
- Prevent efficient use of RTI
- increase Pendency.
- Reduce un effininul as CPID.



You are the inspector in charge of a city police station. The police station building is in dire need of repairs, but hasn't received any grants for years. One day, a cyclone hits a nearby area, damaging most of the houses and shops. Although your police station gets partially damaged, but most of the building remain intact. The Government sends a disaster assessment team to ascertain the level of damage and pay relief money. Your DSP orders you to do the following:
a) Hire some labourers and destroy the remaining parts of your police station building.
b) When disaster assessment team comes, you tell them building collapsed by the cyclone, and ask them to give priority in funding, after all the police station is one the most important public offices in a town.

What are the options available to you in this case? Evaluate their merits and limitations. Which option shall you follow? Why? (250 Words) (20)

This case study checks the priority to be during disaster relief Operations of state.

Stake holders:
(1) People affected -wto need immediate Support
(2) The police station - which reads grants for repair
(3) Inspector - who reports about the
loss during disartor to Disaster a ssenment team.

Options available:
(1) $D_{0}$ as per order of $D S P$ :

Report that stricture was damaged during cyclone and roaive the grant after damaging the remainis w: th hired labourers.

Advantages:

- Quickly recieng grant to build newly.

Disadvantage:

- Loss of moral $u$ lues of tritefulines,
honesty
- Compromises with the needs of people in the ar ea and cartoon amount from their fund is allocated here.
- contravention of law.
(2) Report truly as it had happened; without further damages to structure remaining intact.
Advartages:
- Being the to inner belf and to the govemment i peoples noway.
- Recuive exact amount for domage caused by disaster only.
- No share from people's money actually allocated
Disadvantage:
- Not sufficient money would be allocated for complete repair
- Delay further in grants to be allocated
- No iniprovementir Stucterre.

I will erose option (3) as it is duchy allocated for people is distress.

I will intimate to autewantitis about the distressing condition of the police station swill is further exacerbated by the cyclone and I will ting to get grants allocated as soon as possible by legally correct channel and mechanurm. Let the money allocated for people seachterm in entirety;

Also damaging additionally after cyclone is loss to the putlic finance and it is negligence to do so which adds cost to the already strangling evonomy of the .

- Corine the assessment team regarding the - miens ot of Cyclones, and rife risk
- Public property significance
- Prime importance
- Tor the welfare of society
-Huge impart on soivetro Natural disasters ace inevitable.
- Economical ways tu constant the building

